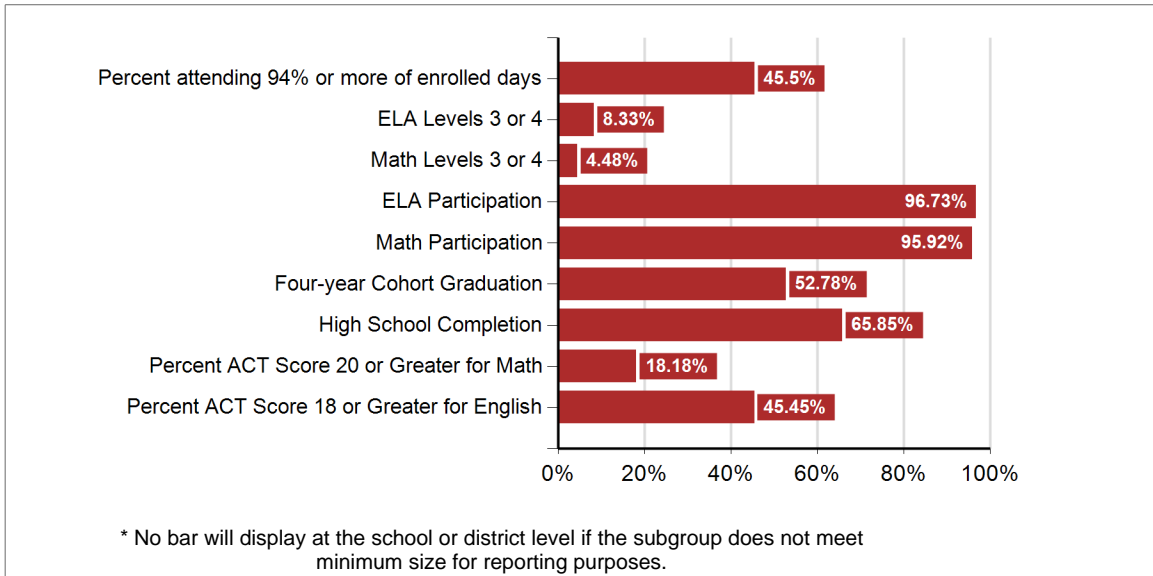
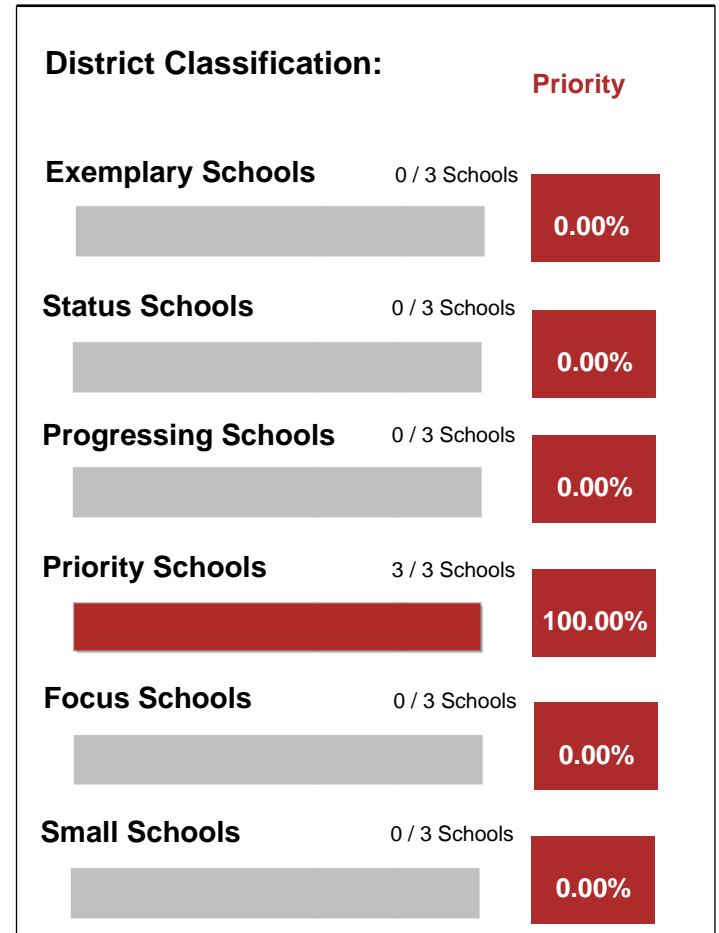


McLaughlin 15-2

Performance Indicators



School Performance Index



## McLaughlin 15-2

### Staffing

#### Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	180
Percent of Classes taught by Highly Qualified Teachers	87.22%
Percent of Classes not taught by Highly Qualified Teachers	12.78%

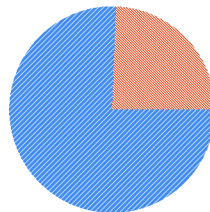
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	3
School Service Specialists	4
Teachers	44.28
Average Years of Experience	7
Percent with Advanced Degrees	23.53%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

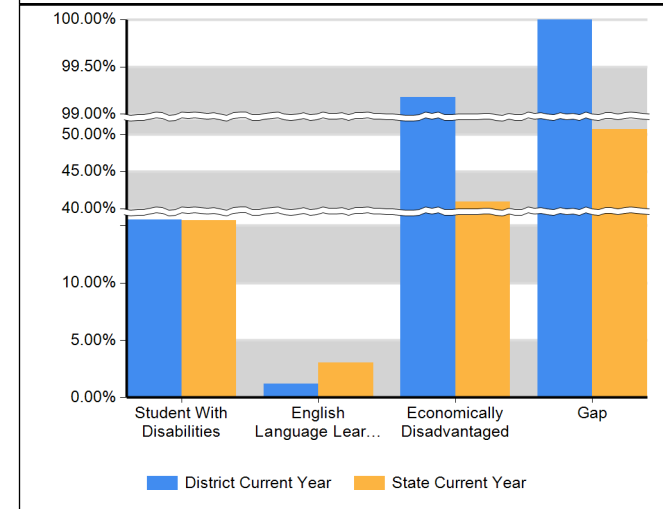
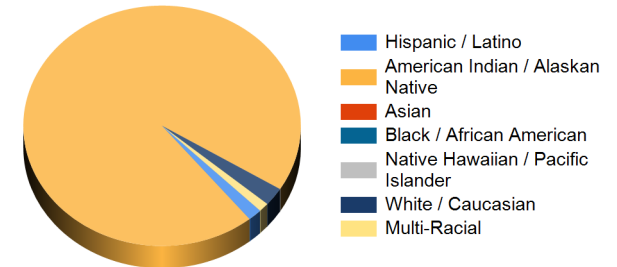
#### Degrees Earned for Instructional Staff

Bachelors - 75.61%
Doctorate - 0.00%
Masters - 24.39%
Specialist - 0.00%



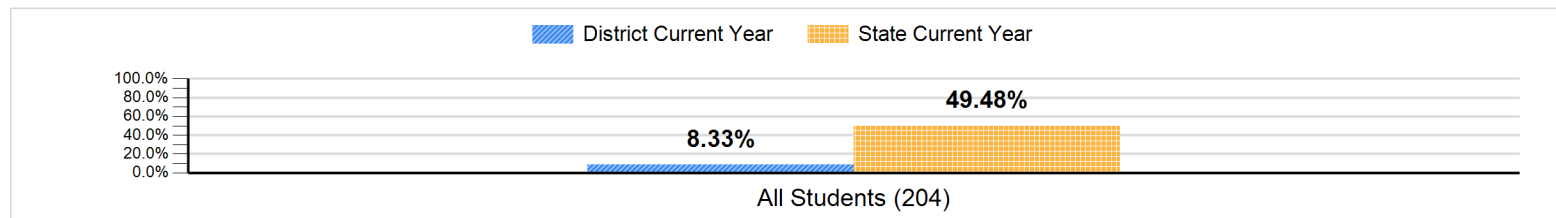
### Student Population

#### Race/Ethnicity Percent of Tested Population



McLaughlin 15-2

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

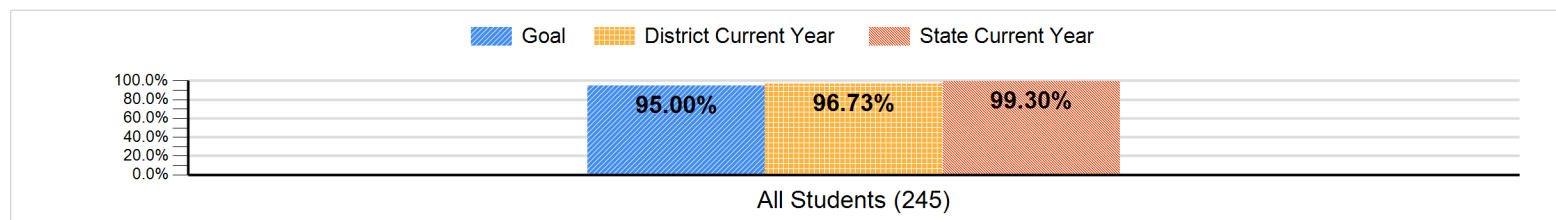
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	204	8.33	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	193	7.25	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	*		55.49
Multi-Racial	*		44.36
Student With Disabilities	29	0.00	16.36
English Language Learners	*		10.12
Economically Disadvantaged	204	8.33	33.16
Female	109	11.01	55.85
Male	95	5.26	43.36
Migrant	*		11.98
Gap	204	8.33	32.78
Non-Gap	*		65.63

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

McLaughlin 15-2

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

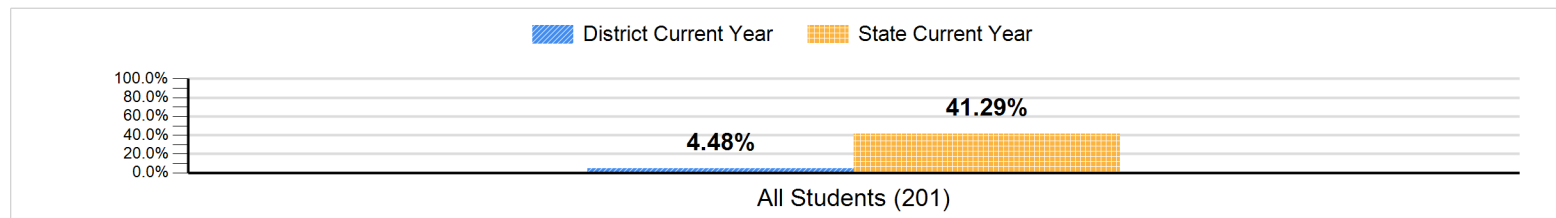
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	245	95.00	96.73	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	232	95.00	96.55	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	*			99.46
Multi-Racial	*			99.36
Student With Disabilities	38	95.00	92.11	99.11
English Language Learners	*			97.08
Economically Disadvantaged	243	95.00	97.12	99.15
Female	133	95.00	96.24	99.32
Male	112	95.00	97.32	99.28
Migrant	*			96.52
Gap	245	95.00	96.73	99.09
Non-Gap	*			99.51

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McLaughlin 15-2

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

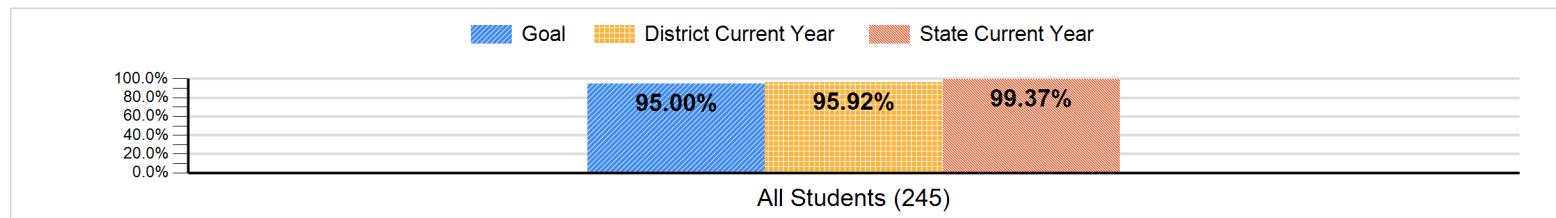
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	201	4.48	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	190	3.68	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	*		47.29
Multi-Racial	*		36.64
Student With Disabilities	29	3.45	15.28
English Language Learners	*		9.22
Economically Disadvantaged	201	4.48	25.44
Female	106	6.60	40.96
Male	95	2.11	41.60
Migrant	*		5.22
Gap	201	4.48	25.67
Non-Gap	*		56.43

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McLaughlin 15-2

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

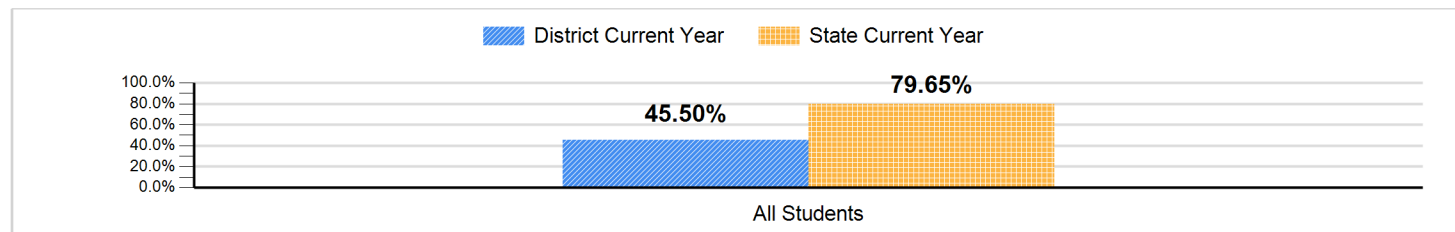
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	245	95.00	95.92	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	232	95.00	95.69	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	*			99.47
Multi-Racial	*			99.30
Student With Disabilities	38	95.00	89.47	99.13
English Language Learners	*			99.14
Economically Disadvantaged	243	95.00	96.30	99.29
Female	133	95.00	94.74	99.38
Male	112	95.00	97.32	99.35
Migrant	*			100.00
Gap	245	95.00	95.92	99.22
Non-Gap	*			99.51

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## McLaughlin 15-2

### Attendance



### Attendance: Data Matrix

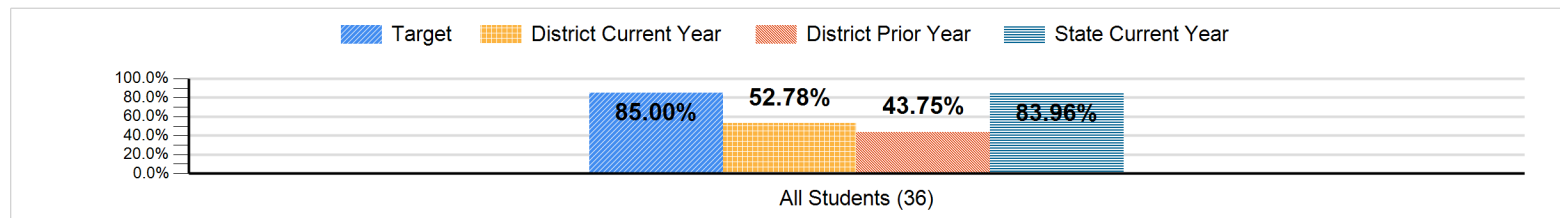
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	45.50	79.65
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	44.86	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	*	85.22
Multi-Racial	*	72.60
Student With Disabilities	45.71	74.13
English Language Learners	*	81.72
Economically Disadvantaged	45.36	69.40
Female	42.72	79.54
Male	48.63	79.76
Migrant	*	89.15
Gap	45.50	71.93
Non-Gap	*	89.28

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McLaughlin 15-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	36	85.00	52.78	43.75	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	33	85.00	48.48	43.75	49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	*	85.00			89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	36	85.00	52.78	45.16	67.14
Female	20	85.00	50.00	38.89	86.42
Male	16	85.00	56.25	50.00	81.65
Migrant	*	85.00			73.53
Gap	36	85.00	52.78	43.75	68.38
Non-Gap	*	85.00			93.82

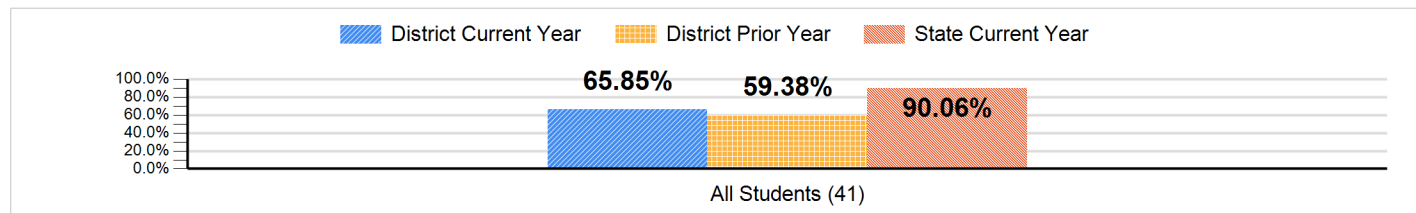
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## McLaughlin 15-2

### High School Completion



### High School Completion: Data Matrix

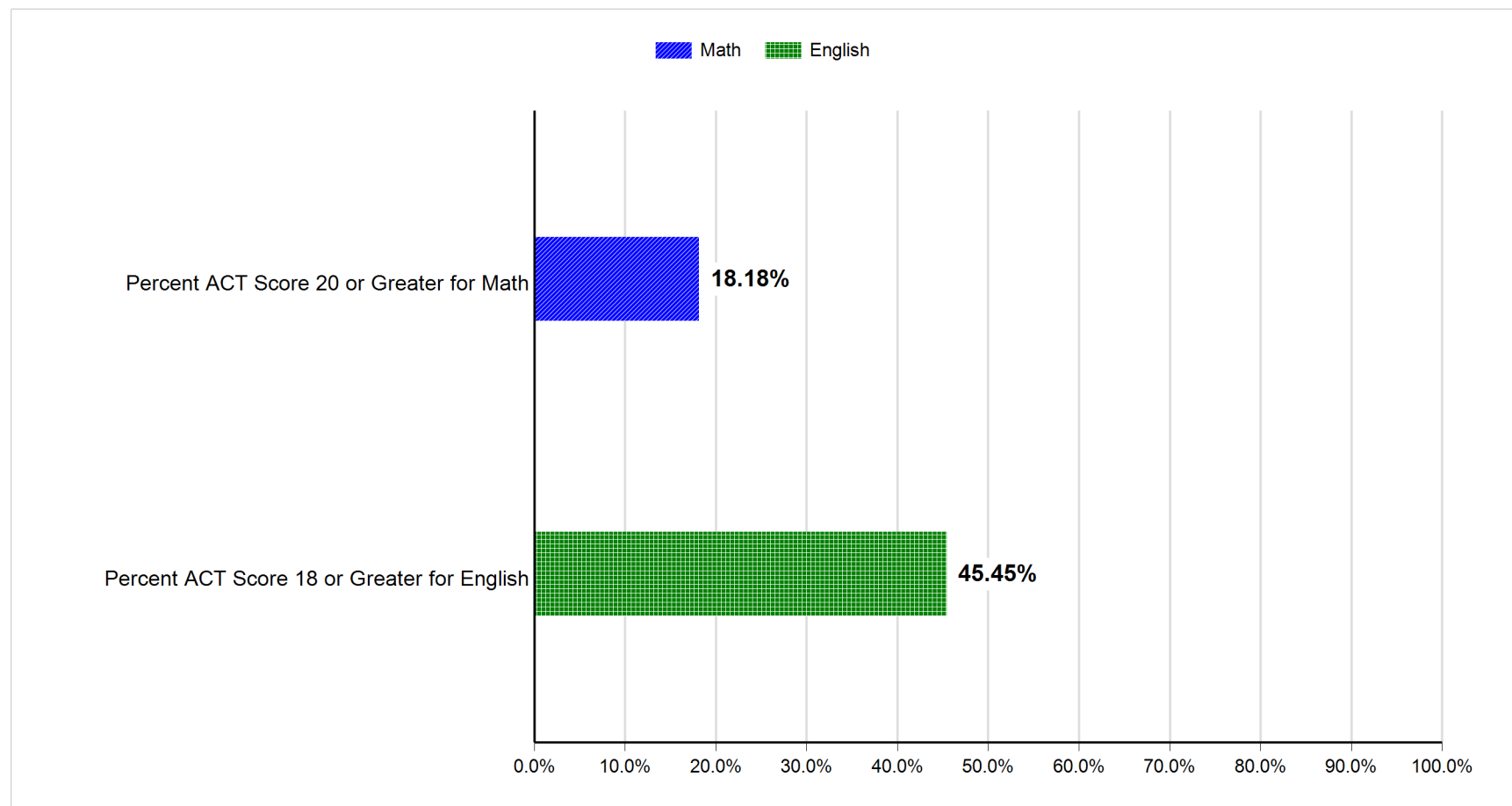
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	41	65.85	59.38	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	38	63.16	59.38	65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	*			93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	41	65.85	59.38	79.63
Female	19	73.68	53.33	91.30
Male	22	59.09	64.71	88.89
Migrant	*			94.12
Gap	41	65.85	59.38	80.29
Non-Gap	*			96.02

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**McLaughlin 15-2**

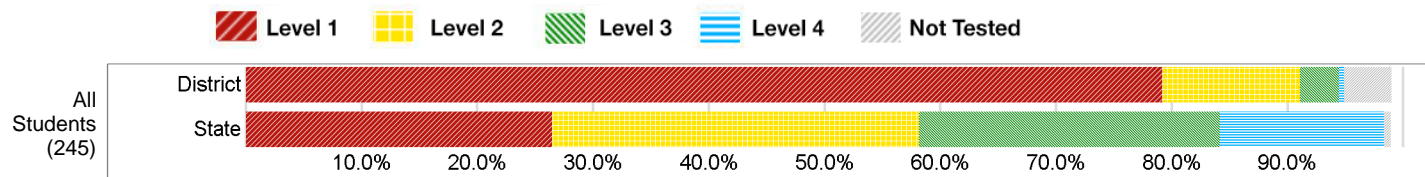
**College and Career Readiness**



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

**McLaughlin 15-2**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	245	79.15	11.91	3.40	0.43	4.08	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	232	79.28	12.61	2.70	0.45	4.31	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	*						19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	38	91.18	0.00	2.94	0.00	10.53	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	243	79.49	11.97	3.42	0.43	3.70	40.34	32.77	18.04	6.33	0.70
Female	133	78.57	10.32	5.56	0.00	5.26	25.74	33.03	26.54	13.39	0.62
Male	112	79.82	13.76	0.92	0.92	2.68	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	245	79.15	11.91	3.40	0.43	4.08	40.27	32.04	17.83	6.63	0.77
Non-Gap	*						12.28	31.41	34.36	21.85	0.49

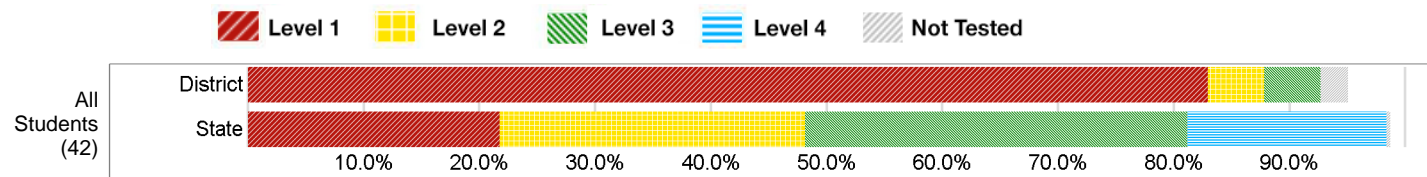
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

McLaughlin 15-2

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	42	82.93	4.88	4.88	0.00	2.38	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	39	81.58	5.26	5.26	0.00	2.56	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	42	82.93	4.88	4.88	0.00	2.38	33.85	30.00	25.22	8.37	0.32
Female	20	70.00	10.00	10.00	0.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	22	95.24	0.00	0.00	0.00	4.55	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	42	82.93	4.88	4.88	0.00	2.38	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						7.50	22.57	42.48	27.45	0.26

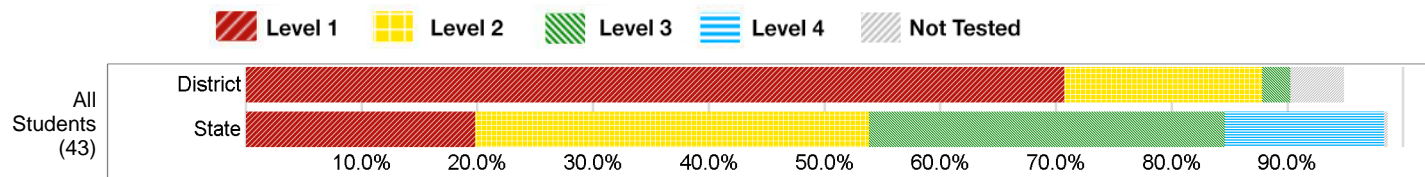
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McLaughlin 15-2

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	43	70.73	17.07	2.44	0.00	4.65	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	41	71.79	17.95	0.00	0.00	4.88	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	*						12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	43	70.73	17.07	2.44	0.00	4.65	31.99	36.97	22.21	6.33	0.30
Female	26	72.00	16.00	4.00	0.00	3.85	19.61	35.53	30.72	12.71	0.35
Male	17	68.75	18.75	0.00	0.00	5.88	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	43	70.73	17.07	2.44	0.00	4.65	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						5.69	30.85	41.37	22.01	0.32

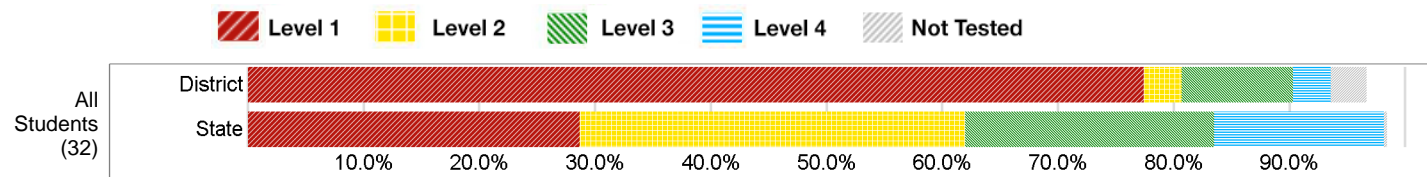
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McLaughlin 15-2

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	32	77.42	3.23	9.68	3.23	3.13	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	30	82.76	3.45	6.90	3.45	3.33	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	32	77.42	3.23	9.68	3.23	3.13	42.67	32.94	14.77	6.76	0.19
Female	19	83.33	0.00	11.11	0.00	5.26	29.47	35.46	20.75	13.01	0.37
Male	13	69.23	7.69	7.69	7.69	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	32	77.42	3.23	9.68	3.23	3.13	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						12.62	34.22	29.50	23.60	0.35

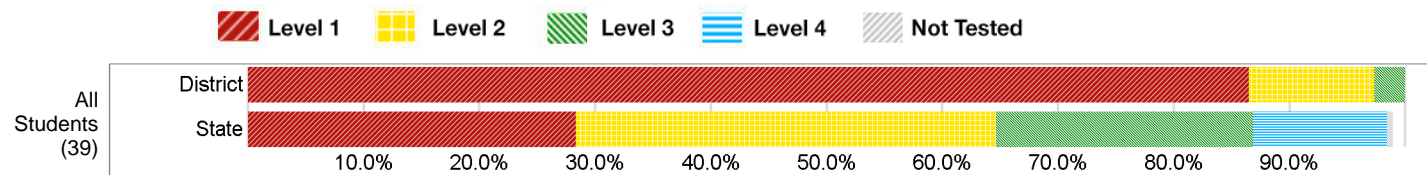
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**McLaughlin 15-2**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	39	86.49	10.81	2.70	0.00	5.13	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	37	85.71	11.43	2.86	0.00	5.41	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	10	100	0.00	0.00	0.00	10.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	39	86.49	10.81	2.70	0.00	5.13	43.57	34.68	14.39	5.01	0.55
Female	21	80.00	15.00	5.00	0.00	4.76	26.83	37.51	23.15	11.19	0.48
Male	18	94.12	5.88	0.00	0.00	5.56	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	39	86.49	10.81	2.70	0.00	5.13	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						11.91	38.28	31.15	18.64	0.42

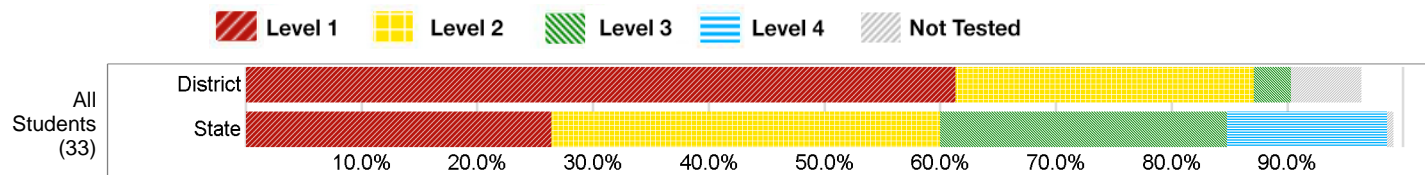
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## McLaughlin 15-2

### All Assessed: Math Grade 07



### All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	33	61.29	25.81	3.23	0.00	6.06	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	32	60.00	26.67	3.33	0.00	6.25	55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	32	63.33	26.67	3.33	0.00	6.25	42.69	34.88	15.33	5.40	0.73
Female	15	61.54	15.38	7.69	0.00	13.33	26.22	34.61	24.36	13.78	0.53
Male	18	61.11	33.33	0.00	0.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	33	61.29	25.81	3.23	0.00	6.06	42.42	34.02	15.22	5.56	0.85
Non-Gap	*						11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

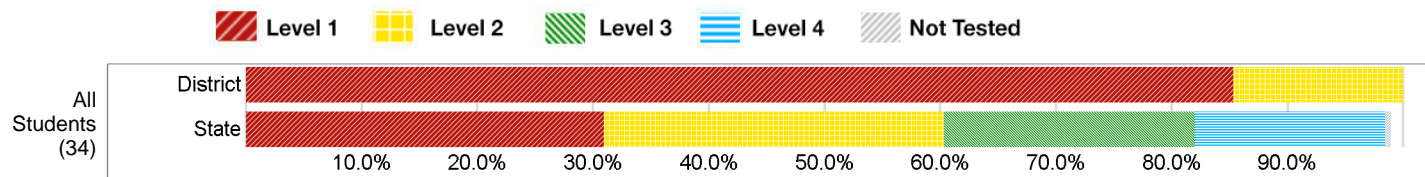
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McLaughlin 15-2

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	34	85.29	14.71	0.00	0.00	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	32	84.38	15.63	0.00	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	*						24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	34	85.29	14.71	0.00	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	18	88.89	11.11	0.00	0.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	16	81.25	18.75	0.00	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	34	85.29	14.71	0.00	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*						15.37	30.17	29.20	25.13	0.41

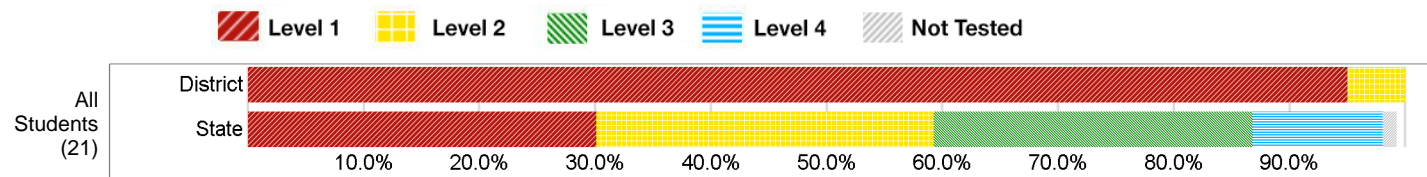
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**McLaughlin 15-2**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	21	95.00	5.00	0.00	0.00	4.76	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	20	94.74	5.26	0.00	0.00	5.00	57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	21	95.00	5.00	0.00	0.00	4.76	45.93	27.93	18.09	4.44	2.00
Female	13	100	0.00	0.00	0.00	7.69	28.30	29.39	30.79	10.08	1.17
Male	*						31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	21	95.00	5.00	0.00	0.00	4.76	47.40	26.70	16.84	4.09	1.93
Non-Gap	*						19.91	30.61	33.87	15.37	0.81

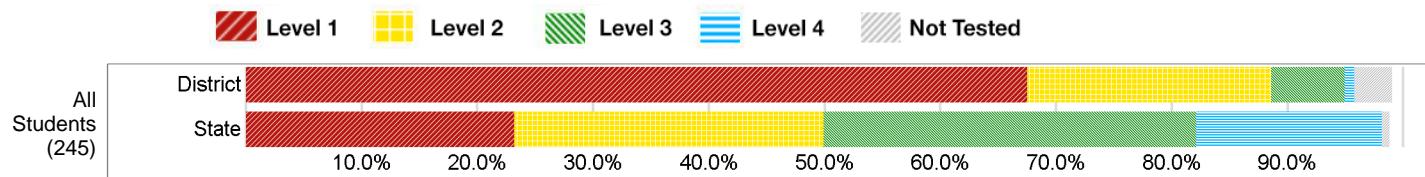
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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McLaughlin 15-2

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	245	67.51	21.10	6.33	0.84	3.27	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	232	67.41	21.88	5.36	0.89	3.45	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	*						17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	38	85.71	5.71	0.00	0.00	7.89	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	243	67.80	21.19	6.36	0.85	2.88	36.33	28.89	24.04	7.81	0.84
Female	133	64.84	21.09	8.59	0.78	3.76	18.54	25.35	35.29	19.34	0.68
Male	112	70.64	21.10	3.67	0.92	2.68	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	245	67.51	21.10	6.33	0.84	3.27	36.44	28.67	23.44	7.86	0.91
Non-Gap	*						9.66	24.74	41.15	24.33	0.49

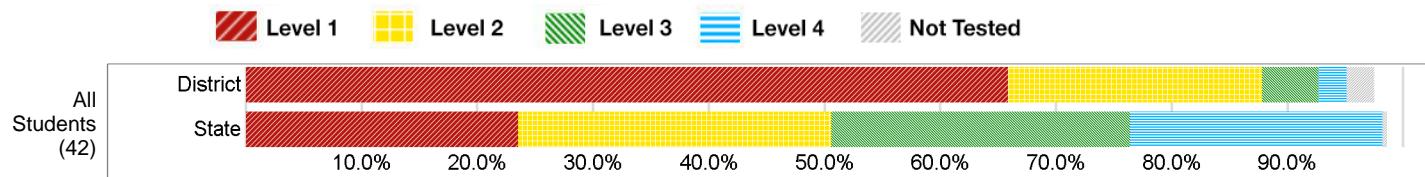
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**McLaughlin 15-2**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	42	65.85	21.95	4.88	2.44	2.38	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	39	65.79	21.05	5.26	2.63	2.56	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	42	65.85	21.95	4.88	2.44	2.38	35.37	29.58	20.34	11.87	0.55
Female	20	50.00	30.00	10.00	5.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	22	80.95	14.29	0.00	0.00	4.55	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	42	65.85	21.95	4.88	2.44	2.38	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						9.59	23.49	33.16	33.69	0.24

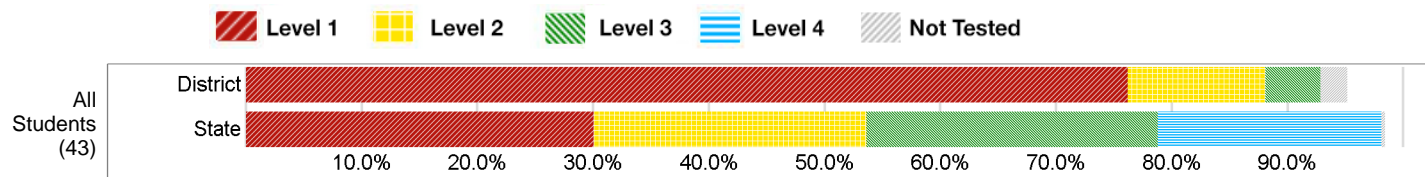
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**McLaughlin 15-2**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	43	76.19	11.90	4.76	0.00	2.33	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	41	77.50	12.50	2.50	0.00	2.44	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	*						23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	43	76.19	11.90	4.76	0.00	2.33	43.89	23.94	19.60	9.51	0.41
Female	26	76.92	3.85	7.69	0.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	17	75.00	25.00	0.00	0.00	5.88	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	43	76.19	11.90	4.76	0.00	2.33	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						13.61	23.26	32.38	30.72	0.34

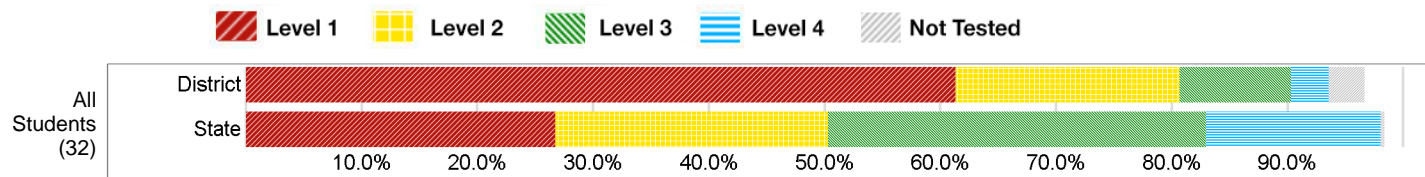
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**McLaughlin 15-2**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	32	61.29	19.35	9.68	3.23	3.13	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	30	62.07	20.69	6.90	3.45	3.33	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	32	61.29	19.35	9.68	3.23	3.13	40.00	24.32	24.98	7.69	0.28
Female	19	77.78	11.11	11.11	0.00	5.26	22.75	22.11	35.40	18.27	0.41
Male	13	38.46	30.77	7.69	7.69	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	32	61.29	19.35	9.68	3.23	3.13	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						11.19	22.50	42.26	23.96	0.39

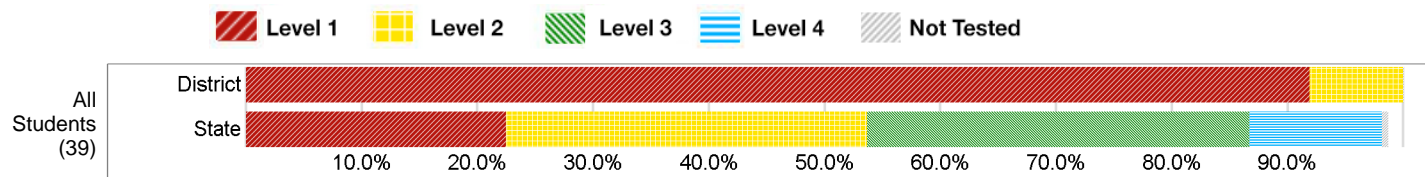
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**McLaughlin 15-2**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	39	91.89	8.11	0.00	0.00	5.13	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	37	91.43	8.57	0.00	0.00	5.41	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	10	100	0.00	0.00	0.00	10.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	39	91.89	8.11	0.00	0.00	5.13	34.99	33.15	23.67	5.31	0.67
Female	21	85.00	15.00	0.00	0.00	4.76	17.80	29.10	37.14	14.42	0.53
Male	18	100	0.00	0.00	0.00	5.56	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	39	91.89	8.11	0.00	0.00	5.13	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

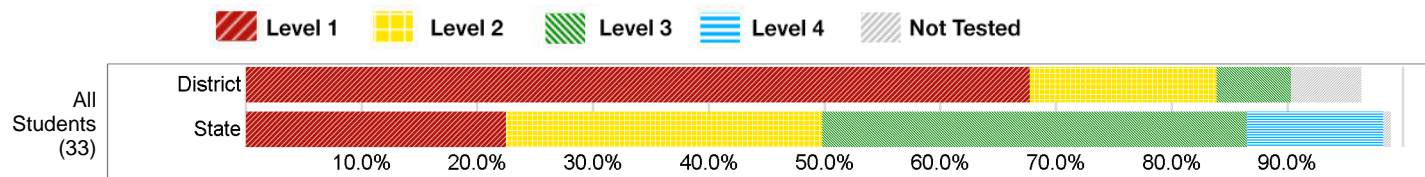
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**McLaughlin 15-2**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	33	67.74	16.13	6.45	0.00	6.06	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	32	66.67	16.67	6.67	0.00	6.25	49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	32	70.00	16.67	6.67	0.00	6.25	36.95	30.28	25.50	4.91	0.94
Female	15	53.85	15.38	15.38	0.00	13.33	18.07	24.86	40.81	14.86	0.64
Male	18	77.78	16.67	0.00	0.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	33	67.74	16.13	6.45	0.00	6.06	37.03	29.48	25.21	4.92	1.07
Non-Gap	*						8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

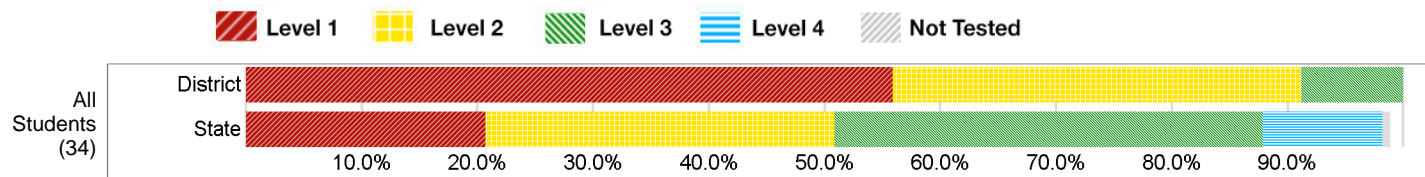
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**McLaughlin 15-2**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	34	55.88	35.29	8.82	0.00	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	32	56.25	37.50	6.25	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	*						16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	34	55.88	35.29	8.82	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	18	50.00	38.89	11.11	0.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	16	62.50	31.25	6.25	0.00	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	34	55.88	35.29	8.82	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*						8.80	27.58	47.25	16.26	0.41

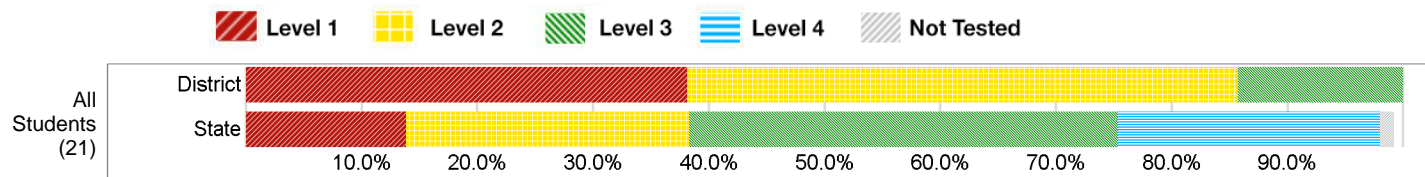
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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McLaughlin 15-2

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	21	38.10	47.62	14.29	0.00	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	20	35.00	50.00	15.00	0.00	0.00	28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	21	38.10	47.62	14.29	0.00	0.00	24.00	28.83	31.65	11.83	1.96
Female	13	46.15	46.15	7.69	0.00	0.00	8.73	22.05	40.72	27.10	1.19
Male	*						18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	21	38.10	47.62	14.29	0.00	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	*						6.98	21.94	41.22	29.64	0.80

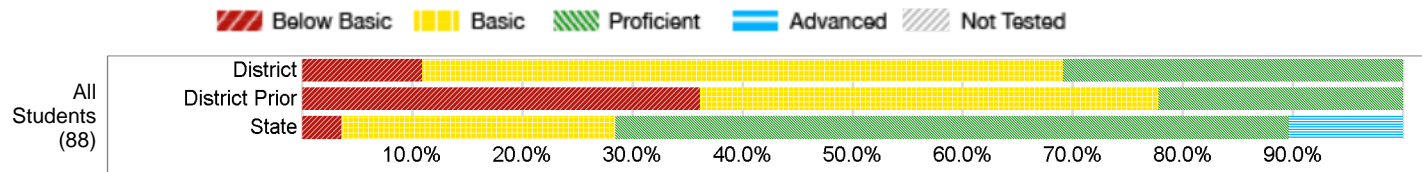
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McLaughlin 15-2

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	88	10.91	58.18	30.91	0.00	37.50	36.11	41.67	22.22	0.00	12.20	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	83	9.62	59.62	30.77	0.00	37.35	38.24	41.18	20.59	0.00	12.82	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	*											1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	14	14.29	85.71	0.00	0.00	50.00						11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	87	10.91	58.18	30.91	0.00	36.78	36.11	41.67	22.22	0.00	12.20	6.93	35.84	51.87	5.35	2.01
Female	51	16.13	64.52	19.35	0.00	39.22	38.89	36.11	25.00	0.00	16.28	3.46	26.31	62.61	7.63	1.31
Male	37	4.17	50.00	45.83	0.00	35.14	33.33	47.22	19.44	0.00	7.69	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	88	10.91	58.18	30.91	0.00	37.50	36.11	41.67	22.22	0.00	12.20	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.60	15.04	69.72	14.65	0.80

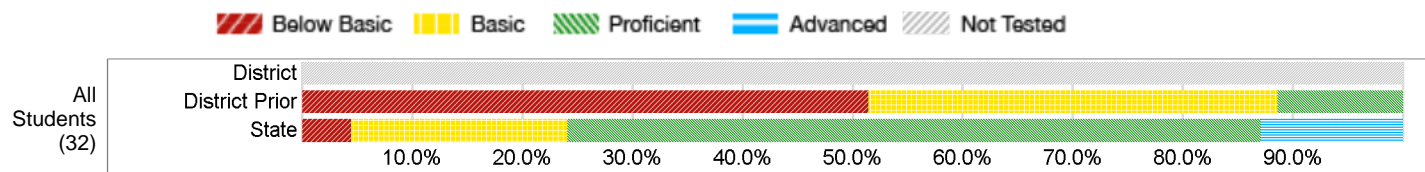
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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McLaughlin 15-2

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	32	0.00	0.00	0.00	0.00	100	51.43	37.14	11.43	0.00	7.89	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	30	0.00	0.00	0.00	0.00	100	52.94	35.29	11.76	0.00	8.11	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	32	0.00	0.00	0.00	0.00	100	51.43	37.14	11.43	0.00	7.89	8.28	30.00	54.79	6.93	1.24
Female	19	0.00	0.00	0.00	0.00	100	55.56	38.89	5.56	0.00	10.00	4.78	21.95	63.97	9.31	0.91
Male	13	0.00	0.00	0.00	0.00	100	47.06	35.29	17.65	0.00	5.56	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	32	0.00	0.00	0.00	0.00	100	51.43	37.14	11.43	0.00	7.89	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.44	9.12	71.32	19.12	0.46

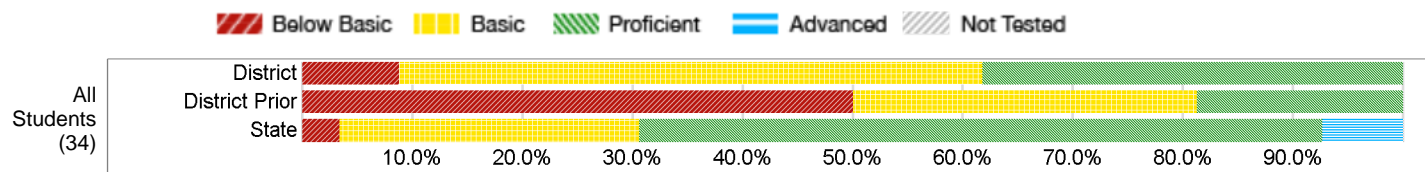
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## McLaughlin 15-2

### All Assessed: Science Grade 08



### All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	34	8.82	52.94	38.24	0.00	0.00	50.00	31.25	18.75	0.00	27.27	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	32	9.38	53.13	37.50	0.00	0.00	50.00	31.25	18.75	0.00	27.27	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	*											1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	34	8.82	52.94	38.24	0.00	0.00	50.00	31.25	18.75	0.00	27.27	6.23	39.22	51.14	3.40	1.40
Female	18	16.67	55.56	27.78	0.00	0.00	44.44	33.33	22.22	0.00	30.77	3.19	28.20	62.84	5.77	0.81
Male	16	0.00	50.00	50.00	0.00	0.00						3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	34	8.82	52.94	38.24	0.00	0.00	50.00	31.25	18.75	0.00	27.27	6.55	39.91	50.19	3.35	1.40
Non-Gap	*											0.43	15.50	72.96	11.10	0.47

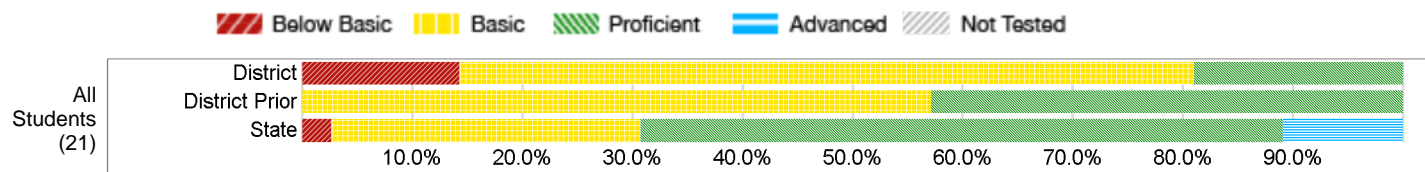
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McLaughlin 15-2

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	21	14.29	66.67	19.05	0.00	0.00	0.00	57.14	42.86	0.00	4.55	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	20	10.00	70.00	20.00	0.00	0.00	0.00	61.11	38.89	0.00	5.26	6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	21	14.29	66.67	19.05	0.00	0.00	0.00	57.14	42.86	0.00	4.55	5.56	40.60	48.18	5.65	2.69
Female	13	15.38	76.92	7.69	0.00	0.00	0.00	33.33	66.67	0.00	10.00	2.05	29.18	60.93	7.83	1.39
Male	*						0.00	75.00	25.00	0.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	21	14.29	66.67	19.05	0.00	0.00	0.00	57.14	42.86	0.00	4.55	5.93	42.48	46.17	5.42	2.48
Non-Gap	*											0.74	19.62	65.47	14.17	0.91

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## McLaughlin 15-2

### NAEP Overview

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at [Michael.Rickert@state.sd.us](mailto:Michael.Rickert@state.sd.us)



McLaughlin 15-2

NAEP Performance - Grade 4





McLaughlin 15-2

NAEP Performance - Grade 8

